

# NYACP ABSTRACT GRADING



## NYACP ABSTRACT GRADING



“Look wise, say nothing, and grunt. Speech was given to conceal thought.”

- *William Osler*

“*Brevity is the soul of wit*” – *Laertes in Hamlet*

## NYACP ABSTRACT GRADING



### SUBMISSION CATEGORIES

- ☞ Clinical vignettes
  - ☞ Case report(s)
  - ☞ Pertinent patient history, key physical findings, labs, management, and outcome
    - ☞ New disease entity
    - ☞ Unusual presentation of known condition

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### SUBMISSION CATEGORIES

- ☞ Research
  - ☞ Clinical or laboratory (bench top)
    - ☞ New mechanism of disease
  - ☞ Can include: efficiency, health care cost, quality of care, or medical decision making

## NYACP ABSTRACT GRADING



### **SUBMISSION CATEGORIES**

#### ☞ Public Policy and/or Advocacy

##### ☞ Examples:

- ☞ Policy issues
- ☞ Patient care (public health?)
- ☞ Health care management
- ☞ Physician or patient rights

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### **SUBMISSION CATEGORIES**

#### ☞ Quality/Patient Safety/Outcomes

##### ☞ Quality Improvement processes

##### ☞ Use outcome data to generate new information

##### ☞ High value care innovations with proof of concept

##### ☞ Healthcare waste / harmful practices

- ☞ Can include case report of extreme waste

## NYACP ABSTRACT GRADING



### THE ABSTRACT

- ☞ Title – can be catchy....
- ☞ 450 Words; Arial 11Font
- ☞ *Vignette*
  - ☞ Brief summary of disease state
  - ☞ Clinical summary / findings of interest
  - ☞ Significance of presentation / findings
  - ☞ Clinical impact
    - ☞ *Does it change how I approach this condition?*

## NYACP ABSTRACT GRADING



### THE ABSTRACT

- ☞ *Research / QI / Advocacy*
  - ☞ Purpose or Aim
  - ☞ Simple statement of methods
  - ☞ Results
  - ☞ Conclusion / Impact on patient care
  - ☞ Does benchtop research have translational application?
  - ☞ QI – can I apply this to my practice setting?

## NYACP ABSTRACT GRADING

### SCORING

- ☞ Three core components
  - ☞ Originality
    - ☞ Is this really new or innovative?
  - ☞ Significance
    - ☞ Does or will this improve my understanding of the disease in question? OR
    - ☞ Improve my ability to diagnose / treat the condition?
  - ☞ Presentation
    - ☞ Clearly written
      - ☞ Typos/grammar
      - ☞ Logical
      - ☞ Appropriately detailed findings and data
      - ☞ Avoid medical jargon / idiomatic expressions

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### SCORING

- ☞ Individual 4<sup>th</sup> categories
  - ☞ *Research – QI - Advocacy*
    - ☞ Methods – is design appropriate? Statistics appropriate?
  - ☞ *Vignette*
    - ☞ Clinical impact – does it change my practice or approach to similar condition or presentation

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### SCORING

#### ☞ Abbreviations

- ☞ Standard CBE Style Manual
- ☞ Nonstandard kept to minimum
- ☞ Generic drug names only (or trade name parenthetically)
- ☞ Measurements should ALL be metric
- ☞ Lab value units conform to IUPAC standards
- ☞ Normal values supplied for unusual tests

## NYACP ABSTRACT GRADING



### SCORING *Nuts & Bolts*

For each category: (*Originality; Significance; Presentation; Methods or Clinical Impact*)

- |                 |         |
|-----------------|---------|
| 1. Outstanding  | 90 – 99 |
| 2. Very good    | 80 – 89 |
| 3. Good         | 70 - 79 |
| 4. Satisfactory | 50 – 69 |
| 5. Poor         | <50     |

## NYACP ABSTRACT GRADING



### SCORING

1. Originality
2. Significance
3. Presentation
4. Methods OR Clinical Impact

## NYACP ABSTRACT GRADING



### The 4 Cs for Abstracts

#### ☞ **Complete**

☞ it covers the major parts of the research

#### ☞ **Concise**

☞ it contains no excess wordiness or unnecessary information

#### ☞ **Clear**

☞ it is readable, well organized, and not contain too much jargon

#### ☞ **Cohesive**

☞ it flows smoothly between the parts.

## NYACP ABSTRACT GRADING

### CONSIDERATIONS

- ☞ Tells a story
- ☞ No repeat the words in the title; the title is part of the abstract, save words!!
- ☞ Modern scientific writing prefers the active voice, but can use the passive voice if this approach requires less words. Generally, it is suggested that "I" or "We" should not be used,
- ☞ Avoid "boilerplate sentences" which take up room and provide no real information (ex: "Policy implications are discussed" or "It is concluded that," etc.).

## NYACP ABSTRACT GRADING

### CONSIDERATIONS:

- ☞ Consider reading all first before scoring
- ☞ Many may lose Presentation points
  - ☞ Vetted by PD /CD *before* submission
- ☞ Don't be afraid to use your 'gut'
- ☞ If you can't follow it....
- ☞ Check references?