

Cost and Quality Conversation
PRACTICE SELF-ASSESSMENT

Please select all of the items that are true for your practice:

<input type="checkbox"/> Has Team Huddles	<input type="checkbox"/> Uses patient-centered decision support tools	<input type="checkbox"/> Considers social determinants when determining treatment options (ie age, gender, work setting, living arrangements, etc)
<input type="checkbox"/> Practices Team-Based Care	<input type="checkbox"/> Uses paper education tools for patients	<input type="checkbox"/> Provides multiple treatments options to the patient (when multiple options exist)
<input type="checkbox"/> Has Team Meetings Regularly	<input type="checkbox"/> Uses online education tools for patients	<input type="checkbox"/> Conducts Pre-Visit Planning
<input type="checkbox"/> Explores medication adherence issues	<input type="checkbox"/> Follows up with patients who have not gotten a lab, test or imaging service as ordered	<input type="checkbox"/> Has a champion for Quality Improvement Initiatives
<input type="checkbox"/> Engages patients in medication adherence discussions	<input type="checkbox"/> Is aware of community resources where patients can learn more about cost/quality information	<input type="checkbox"/> Has tried Quality Improvement initiatives
<input type="checkbox"/> Engages the patient in treatment planning	<input type="checkbox"/> Has a patient educator on staff	
<input type="checkbox"/> Asks if medications are taken as prescribed	<input type="checkbox"/> Has a care coordinator on staff	

These items are indicative of a workflow that incorporates elements that support constructive cost/quality conversations with patients. The more items checked off, the more prepared you are for successfully integrating the conversation in your workflow! If there are items that you don't incorporate, but are interested in learning more about, please use the following resources:

[ACP Practice Advisor](#)

[ACP High Value Care Courses](#)

[AHRQ Shared Decision Making Toolkit](#)

[AMA Steps Forward](#)

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Select the measures that your practice currently pursues or plans to pursue for each Quality Initiative:

MIPS Improvement Activities	
<input type="checkbox"/> IA_PM_11 Population Management (Medium): Regular Review Practices in Place on Targeted Patient Population Needs	
<input type="checkbox"/> IA_CC_9 Care Coordination (Medium): Implementation of practices/processes for developing regular individual care plans	
<input type="checkbox"/> IA_BE_15 Beneficiary Engagement (Medium): Engagement of Patients, Family, and Caregivers in Developing a Plan of Care	
<input type="checkbox"/> IA_PSPA_20 Patient Safety and Practice Assessment (Medium): Leadership engagement in regular guidance and demonstrated commitment for implementing practice improvement changes	
NYS PCMH	
Core	Elective
<input type="checkbox"/> CC 01 A,B: Lab and Imaging Test Management	<input type="checkbox"/> CC 13: Treatment Options and Costs: Engages with Patients regarding cost implications of Treatment options
<input type="checkbox"/> CC 04: Tracking referrals until the report is available, flagging and following up on overdue results.	<input type="checkbox"/> CM 07: Identifies and discusses potential barriers to meeting goals in individual care plans
<input type="checkbox"/> QI 04: Patient Experience Feedback	<input type="checkbox"/> CC 07: Performance information for Specialist Referrals: Considers available performance information on consultants/specialists when making referrals
CPC+	
Track 1	
<input type="checkbox"/> Function 3, Requirement 3.1: Systematically identify high volume and/or high-cost specialists serving the patient population using CMS/other payers' data.	<input type="checkbox"/> Function 4, Requirement 4.1: Convene a PFAC at least three times in PY 2 and integrate recommendations into care and quality improvement activities, as appropriate.
Track 2	
<input type="checkbox"/> Function 2, Requirement 2.3: For patients receiving longitudinal care management, use a plan of care containing at least patients' goals, needs, and self-management activities that can be routinely accessed and updated by the care team.	<input type="checkbox"/> Function 2, Requirement 2.6: Use a plan of care centered on patient's actions and support needs in management of chronic conditions for patients receiving longitudinal care management.
<input type="checkbox"/> Function 3, Requirement 3.1: Systematically identify high volume and/or high-cost specialists serving the patient population using CMS/other payers' data.	<input type="checkbox"/> Function 3, Requirement 3.3: Enact collaborative care agreements with at least two groups of specialists, identified based on analysis of CMS/other payer reports.
<input type="checkbox"/> Function 3, Requirement 3.5: Systematically assess patients' psychosocial needs using evidence-based tools.	<input type="checkbox"/> Function 3, Requirement 3.6: Conduct an inventory of resources and supports to meet patients' psychosocial needs.
TCPI	
<input type="checkbox"/> PFE Measure 2, Shared Decision Making	

Congratulations on your efforts! Each of these quality initiative measures directly relates to or supports the quality and cost of care conversation with your patients. By already participating, you are well on your way to starting constructive conversations. This may also help you to determine which measures to pursue if they were not already chosen.

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Examine the current steps in the practice’s workflow. At each step of a patient’s visit, who is involved and what are their responsibilities?

TIMING	ROLE NAME/ CREDENTIALS	CURRENT RESPONSIBILITIES
PRE-VISIT PLANNING		
CHECK-IN		
ROOMING/TRIAGE		
VISIT		
CHECK-OUT		
AFTER-VISIT CARE		

In the first step to sustainable change, stakeholders need to understand why and how they can help. Now that you have outlined the roles and responsibilities involved in a patient visit, look at the patient-touch points. Each is an opportunity to engage with and empower the patient. Formulate ideas on the best touch points, roles to be responsible for engaging the patient, and a general idea of how they will engage the patient. Then, present these findings and ideas at your team meeting to elicit feedback. This will reinforce the goals of the change, provide a better understanding for stakeholders and also help to prepare for training. Stakeholder feedback will help to identify possible gaps as well as gather ideas. They will be engaged in the change and prepared for the next step!

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